



HELLENIC REPUBLIC
TEI of CENTRAL MACEDONIA

FACULTY OF APPLIED TECHNOLOGY
DEPARTMENT OF CLOTHING DESIGN AND TECHNOLOGY

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DIPLOMA SUPPLEMENT

This Diploma Supplement model was developed by the European Commission, the Council of Europe and the UNESCO/CEPES. The purpose of the Supplement is to provide sufficient and independent data so the international “transparency” and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.) are improved. It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. This supplement is free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections is provided. Wherever there is no information, an explanation is provided.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1 Family name(s) : _____
1.2 Given name(s) : _____
1.3 Place, Country of birth: _____
1.4 Date of birth (day/month/year): _____
1.4 Student identification number or code: _____

2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1 Name of the qualification and (if applicable) the title conferred (in original language):
Bachelor’s Degree in Clothing Design and Technology (Ptychio Schediasmou kai Technologias Endysis)
2.2 Main field(s) of study for the qualification:
Clothing Technologist
2.3 Name and status of the awarding Institution (in the original language):
TEI of Central Macedonia – TEI Kentrikis Makedonias, Public Higher Education Institution – Dimosio Idryma Anotatis Ekpaideusis, Legal Entity of Public Right – Nomiko Prosopo Dimosiou Dikaiou.
2.4 Name and status of the institution (if different from 2.3) administering studies (in the original language):
As in 2.3
2.5 Language(s) of instruction / examination:
Greek

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

- 3.1 Level of qualification:
Undergraduate Studies - Bachelor’s Degree (1st Cycle of Studies)
3.2 Official length of the programme:
8 Semesters, 240 Credit Units (ECTS)
3.3 Access requirement(s):
Panhellenic entry examinations for the holders of the School-leaving Certificate (“Apolytirio”) or those who belong to special categories or have undertaken examinations under the classification system.

4. INFORMATION ON THE CONTENTS AND THE RESULTS GAINED

Mode of study:

Full-time education

Programme requirements:

Holder of the undergraduate degree becomes this candidate who studied for **(8)** semesters, completed his/her work placement (wherever it is required), was examined successfully on **(45)** number of courses - **(35)** number of obligatory courses and **(10)** number of optional ones - and submitted and defended successfully his/her Thesis. In order for a Bachelor's Degree to be awarded, **240** credit units ECTS are required.

Upon the completion of their study, the graduate has the necessary scientific knowledge in the fields of Fashion Design, Science and Engineering Materials Apparel, creating Clothing, Clothes of Industrial Production, the Administration, Quality and Marketing and technological knowledge and skills to be active professionally in all areas of the Department's field, or as an executive garment manufacturing enterprises, agencies and departments of private and public sector, either as self-employed.

design and production of garments, Technical Specifications, Quality Control and Quality Assurance of raw materials, intermediate and finished products.

They also deal with the Scientific Research and data analysis methods and studies, Organization and administration clothing business, marketing and distribution of clothing, with the Strategic Planning and Policies within the globalized market.

Programme details (e.g., modules or units studied) and the individual grades / marks / credits units obtained (if this information is available on an official transcript, this should be used here):

The courses on which the Bachelor's graduate was examined and got a "pass" or a passable grade are the following:

(A) General Infrastructure Courses (GIC)

Course Title	Code	Semester	ECTS	Grade	Remarks
History of Costume	10	2	6		
Colour Chemistry and Physics	12	1	5,5		
History of Art	14	1	3,5		
Basic Mathematical Applications	16	1	5		
Principles of Bodymetrics	24	2	5,5		
Principles of Marketing for Textiles and Clothing	25	2	3,5		
Computation I	26	2	5		
Computation II	36	3	5		

(B) Special Infrastructure Courses (SIC)

Course Title	Code	Semester	ECTS	Grade	Remarks
Design and Chromatology	11	1	3,5		
Fibre and Yarn Technology	15	1	6,5		
Fashion Design I	21	2	3,5		
Fabric Technology I	22	2	6,5		
Fashion Design II	30	3	4		
Design of Clothing Prototypes I	32	3	5,5		
Textile and clothing Statistics	33	3	5		
History of Fashion	34	3	6,5		
Marketing Communication Strategies	35	3	5		

Sewing Technology	41	4	5,5		
Fabric Technology and Processing	42	4	6,5		
Design of Clothing Prototypes II	43	4	5,5		
Quality Control I	44	4	7		
New Development and Branding	51	5	6		
Quality Control II	62	6	7		
Garment Costing	70	7	5		
Consumer Behaviour	73	7	5		
Quality Management Systems	74	7	5		

(C) Specialisation Courses (SC)

Course Title	Code	Semester	ECTS	Grade	Remarks
Style Semiology	40	4	5,5		
Clothing Design and Pattern Making	50	5	5,5		
Fabric Cutting Technology	52	5	8		
CAD Systems in Fashion Design	53	5	5,5		
Portfolio	55	5	5		
Production Planning	54	7	5		
Technology of specialized products	57	6	5		
CAD Systems in Pattern Design	61	5	7		
Design and Collection development	63	5	5		
Artistic Fashion Design	64	6	5		
Visual Merchandising	65	6	5		
Operations research	66	6	5		
Fashion Collection Development Seminar	75	7	7		
Industrial and IT Applications in Clothing Seminar	76	7	7		

(D) Administration, Economy, Legislation and Humanities Courses (AELHC)

Course Title	Code	Semester	ECTS	Grade	Remarks
Management in the Clothing Sector	20	1	6		
Supply Chain Management	60	6	6		
Industrial Relations	71	7	4		
Principles of retailing	72	7	4		

Diploma Thesis

Course type: Dissertation, ECTS 20

Title of Diploma Thesis:

Placement

Course type: Placement, ECTS 10

Placement(6 months) has been performed in company/organization.....(period:...../.....)

The following sources were used to apply ECTS grading:

- Crocker, L. & Algina, J. (1986). "Introduction to classical and modern test theory." New York: Harcourt Brace Jovanovich College Publishers
- http://en.Wikipedia.org/wiki/Percintile_rank

4.1 Grading Scheme and, if available, grade distribution guidance:

According to the Studies Regulation of the Institution, the grading scale is from 1 to 10 and grades of a successful examination are considered those equal to or greater than 5. The final average grade of the diploma (or degree) is characterized as:

- a) "Excellent", for grades from 8.50 to 10
- b) "Very Good", for grades from 7.00 to 8.49
- c) "Good", for grades from 5.00 to 6.99

4.2 Overall classification of the qualification (in the original language):

6.46: "Καλώς" – "Kalos" – "Fair".

5. . INFORMATION ABOUT THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study:

The Bachelor's Degree offers the opportunity to its holder to acquire access to Postgraduate Studies

5.2 Professional status:

Holders of the Bachelor's Degree of the Department of Clothing Design and Technology have Professional Rights established under Presidential Decree no. 97 Government Gazette 98 / TA / 16.5.2006, Article 1.

6. ADDITIONAL INFORMATION

6.1 Additional information:

No additional information

6.2 Further information sources:

<http://www.europa.eu.int>, the webpage of European Union educations issues

<http://www.ypepth.eu>, the webpage of the Greek Ministry of Education

7. CERTIFICATION OF THE SUPPLEMENT

7.1 Date: _____

Secretary of the Department

The Head of the Department

Official Stamp

Name

Name

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure

Greece has a binary system of Higher Education. The Hellenic Higher Education consists of two parallel sectors: a) the University sector (Universities, Polytechnics, Schools of Fine Arts) and b) the Technological sector (Technological Educational Institutes and the School of Pedagogic and Technological Education). The universities offer undergraduate and postgraduate programs, along with basic and applied research. Technological Educational Institutes focus mostly on undergraduate programs and applied research and they offer a relatively smaller number of post graduate programs and basic research project.

Higher Education Institutes are self-governed legal entities under the Law, supervised by the state, mainly, through the Ministry of National Education. Greek educational institutes are entitled to formulate autonomous policies for achieving their specific educational goals and in fulfilling their mission. Greek Higher Education Institutes develop their own curricula, which are published in the Official Journal of the Greek Government.

Recent legislation (Law 3374/2005) on quality assurance in Higher Education, the Credit Transfer System and the Diploma Supplement defines the framework and criteria for evaluation of University/TEI departments and for the accreditation of student degrees. These measures aim at promoting student mobility and contributing to the creation of a European Higher Education Area, as this is defined by the Bologna Process. Higher education institutions are encouraged to set up their own internal quality assurance mechanisms to provide a sound basis for external evaluation. The aim is to combine institutional autonomy and accountability effectively within the national quality regulations framework. Each institution has the right to independent decision making and is therefore responsible for devising its own quality assurance system for assessing education and administrative and research functions, although general provisions are set out in the legislation.

State Agencies

The National Council of Education (ESYP) is an independent advisory body regarding primary, secondary and tertiary education. The ESYP Board consists of representatives of a wide spectrum of educational, political and social partners. Among its competencies is to guarantee course validation and accreditation; the establishment of new courses and departments in Higher Educational Institutions. Also, to achieve the widest consensus possible on issues related to educational policy and practices.

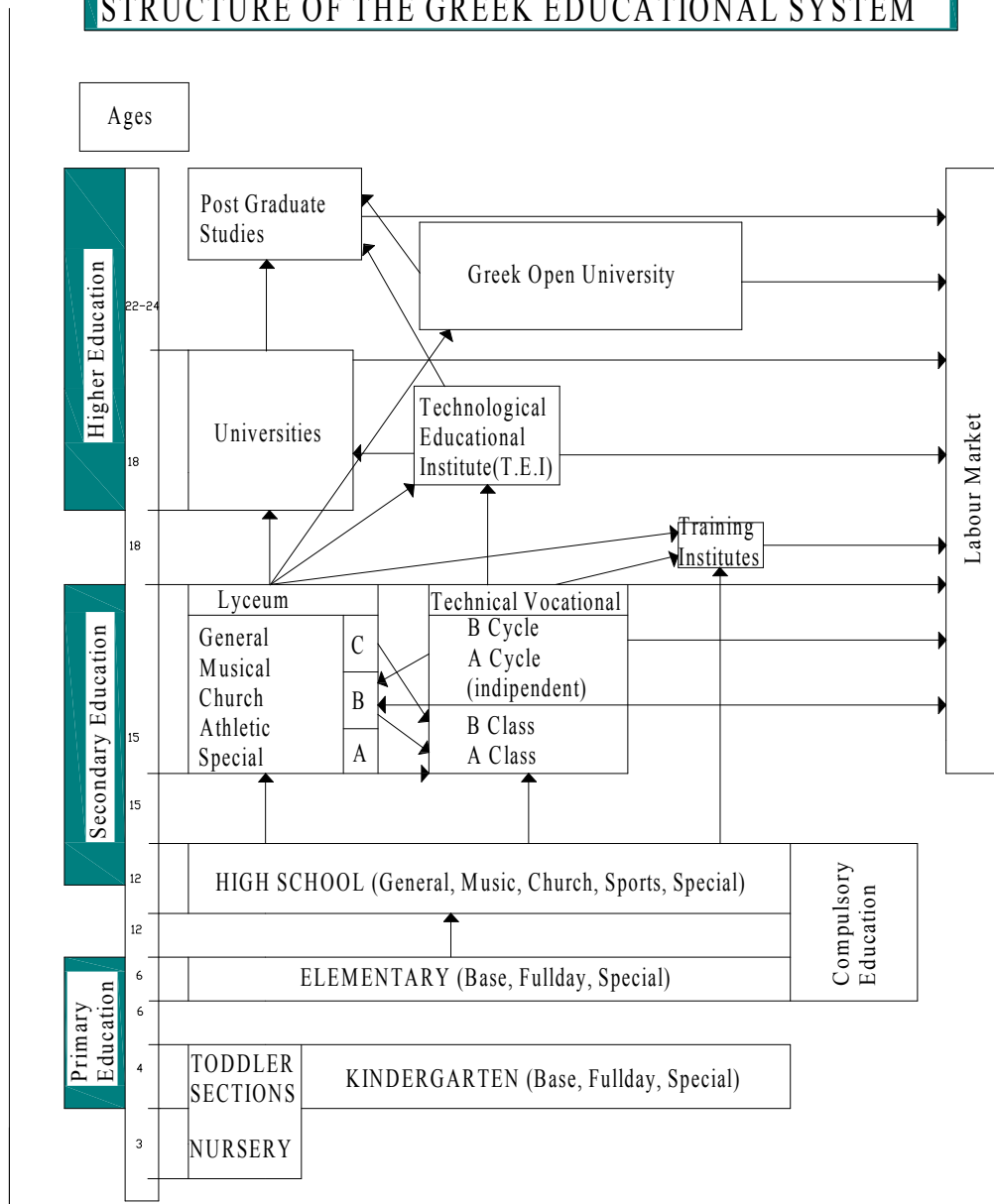
The Hellenic Quality Assurance Agency (Elliniki Archi Diasfalis Poyotitas stin Anotati Ekpaidefsi) established by Law 3374/2005 works in close co-operation with the higher education community. It is responsible for the evaluation of study programs and institutions, review schemes, as well as organizing audits within a specified legislative framework. The evaluation standards developed by the agency are consistent with the criteria set out by the Association for Quality Assurance in Higher Education (ENQA).

The Hellenic Organization of Academic Degrees Recognition and Information (DOATAP) is member of the ENIC/NARIC network (European Network of Information Centres and the National Academic Recognition Information Centre). It is the competent agency for the recognition of foreign academic degrees outside the EU. It handles all issues concerning recognition to University and TEI Degree awards.

Access to Higher Education

Entry requirements for the High School (Lyceum) graduates to the Higher Education are based on the score attained at the National Level Exams. In addition, the Secondary Technical Education graduates can enter in Technological Educational Institutes only with a quota of 10% maximum of the total number of new entrants according to their score of their Certificate of Studies.

STRUCTURE OF THE GREEK EDUCATIONAL SYSTEM



Source: EURYDICE, The structure of the European education systems 2012/13

Qualifications

Higher Education graduates from universities and T.E.I. are awarded a “Ptychio” (degree of first cycle of studies) which leads to employment or further study at the post-graduate level. First cycle programmes last from four years for most fields to five years for engineering and certain other fields of science and six years for medicine. University and T.E.I. graduates can continue their studies to attain an MSc and a PhD provided they meet the criteria set by each department running the courses.

Ongoing reforms and policy initiatives

The Law 4009/2011 for the structure, operation, quality assurance in education and the internationalization of higher education provides the basic legal framework for higher education. Law 3794/2009 harmonized the operation of the university and technological sectors of higher education and put both Universities and Technological

Education Institutions (TEIs) at the same level of higher education. Detailed description of the Greek Education System is offered in EURYDICE, <http://www.eurydice.org>.